

# Let's Spell White

## Teaching Ideas and Answers

1. Have a discussion about snow. Here are some things to talk about:
  - What is snow?
  - Where does it come from?
  - How cold must it be in order to snow? (32 degrees F)
  - Name some places where there is a lot of snow. Why?
  - Name some places where there is no snow. Why?
  - What do snow flakes look like?
  - What does snow become when it melts?
2. Describe the snowman in the story. What is he made out of and what is he wearing?
  - A big snow ball, a medium snow ball and a small snowball
  - Branches for arms
  - Carrot for his nose
  - Frozen toes
  - Top hat
  - Scarf
3. Name and discuss some other things that are white. Here are a few:
  - Salt
  - Sugar
  - Flour
  - Bread
  - Igloo
  - Kleenex
  - Clouds
  - Polar bears
  - Cotton
  - Vanilla ice cream
  - Milk
  - Eggs
  - Marshmallows
  - Rice
4. Read the lyric sheet aloud while the kids follow along as they look at the pictures. Let the kids finish some or all of the lyrics. For instance, "Now can you tell me with a \_\_\_\_\_. The color of our frozen \_\_\_\_\_." This is a fun exercise to help the kids learn and recognize new words.

5. The chorus of the song was designed to be memorable and predictable. This makes it easier for the kids to sing the most important part of the song. "W H I T E, that spell s white wouldn't you agree?"
6. What other fun things do the kids do in the story?
  - Make snow angels
  - Make snow forts
  - Have a snowball battle
  - Take a sled ride
7. Dancing is wonderful exercise and kids love to dance. I Can Spell White is a cheery, fun sing-along song that's great for dancing. Chart out some simple movements that the kids can easily follow. You get to be the leader while the kids mimic your movements. Let the kids take turns being the leader and making up their own movements.
8. I included the MP3 song file to give you a little more flexibility over how you use the music. Sometimes you may just want to play the song as background music during playtime. Or maybe as an organized group activity like the ones described above. So feel free to use it on whatever device you prefer. Load it on to your iPhone or burn it on to a cd.
9. The lyric sheet is an editable word document. Please use it in any way you think will be helpful to your kids. Change the font size or type, change the page orientation. Print out individual phrases and have the kids draw a picture that corresponds to the phrase. Print out the entire sheet and help your kids find popcorn words. There are quite a few in the song; can, I, that, you, me, with, have, a, and, all, is, the, ball, to, day, fun, down, our, of, now, his, make, for.
10. I'm sure you will come up with other very creative ways to use the contents of this program. If you do and you feel like sharing, drop me a note at [mike@rockrhythmandrhyme.com](mailto:mike@rockrhythmandrhyme.com) and I'll include your ideas (and give you credit for them) on the Rock Rhythm and Rhyme website.



 Have fun.  Learn more.