

Let's Spell Brown

Teaching Ideas and Answers

1. The dogs in the video are brown. Name and discuss other animals that are brown. For instance, where do they live? What do they eat? Can they fly or swim? Encourage your kids to use complete sentences to describe the animals and their behavior. Here are a few:
 - Lion
 - Deer
 - Camel
 - Beaver
 - Woodchuck
 - Buffalo
 - Walrus
 - Rabbit
 - Owl
 - Beetle
 - Horse
 - Armadillo
 - Hawk
2. Draw pictures of the animals listed above. Tell whether they are big animals or small animals.
3. Name and discuss some other things that are brown. Here are a few:
 - Coconut
 - Violin
 - Chocolate
 - Pine cone
 - Autumn leaves
 - Sand
 - Pretzel
 - Paper bag
 - Football
 - Potatoes
 - Guitar
 - Brownies
 - Coca cola
 - Bagel
 - Acorn
 - Tree
 - Pancakes

4. The chorus of the song was designed to be catchy and predictable. This makes it easier for the kids to sing the most important part of the song. "Let me hear you spell brown! B R O W N. Let me hear you spell brown! B R O W N." If you have a group of kids, divide them into two or three groups. As the song plays, you act as choir director and point to whichever group you want to call out the individual letters. Point to different groups at random to keep the children on their toes!
5. I can spell brown is a fun upbeat song that inspires dancing and organized movement. Show your little ones how to hold their hand up to their ear when the chorus lyric says "Let me hear you spell brown." Alternate between left side and right side. Or have them clap in time with the lyric when it spells "B R O W N", and jump up when it says "That's how we spell brown."
6. I included the MP3 song file to give you a little more flexibility over how you use the music. Sometimes you may just want to play the song as background music during playtime. Or maybe as an organized group activity like the ones described above. So feel free to use it on whatever device you prefer. Load it on to your iPhone or burn it on to a cd.
7. The lyric sheet is an editable word document. Please use it in any way you think will be helpful to your kids. Change the font size or type, change the page orientation. Print out individual phrases and have the kids draw a picture that corresponds to a phrase. Print out the whole thing and help your kids find popcorn words. There are quite a few in the song; I, a, my, got, is, me, you, let, hear, in, the, big and to.
8. I'm sure you will come up with other very creative ways to use the contents of this program. If you do and you feel like sharing, drop me a note at mike@rockrhythmandrhyme.com and I'll include your ideas (and give you credit for them) on the Rock Rhythm and Rhyme website.



 Have fun.  Learn more.