

Let's Spell Red

Teaching Ideas and Answers

1. Name and discuss the animals in the video. For instance, where do they live? What do they eat? Can they fly or swim? Encourage your kids to use complete sentences to describe the animals and their behavior. Here are the animals in the video.
 - Elephant
 - Cardinal
 - Lobster
 - Rudolph the red nosed reindeer
 - Dog
2. Name and discuss the food shown in the video. Does it grow on a tree or a bush or a vine? How does it taste? Can they be cooked or eaten raw? Encourage your kids to use complete sentences to describe what they know about these foods. Here are the foods in the video.
 - Apple
 - French Fries
 - Strawberries
 - Cherries
 - Tomato
3. Name and discuss some other things that are red. Here are a few:
 - Lady bug
 - Fruit Punch
 - Candy cane
 - Santa's suit
 - Santa's hat
 - Santa's sleigh
 - Autumn leaves
 - Raspberries
 - Elmo
 - Cherry Popsicles
 - Jelly beans
 - Christmas stocking
 - Christmas ornaments
 - Twizzlers
 - Blood
 - Holly berries
 - Peppermint
 - Tulips
 - Hearts

4. Read the lyric sheet aloud and let the kids finish the lyric. For instance, "We're going to learn to spell a color. We're going to learn with our _____. It's a color like no other, and the color is _____."
5. The chorus of the song was designed to be catchy and predictable. This makes it easier for the kids to sing the most important part of the song. "Let me hear you spell red! R E D. Let me hear you spell red! R E D." If you have a group of kids, divide them into three groups. Group one is R, group two is E and group three is D. The children will call out their letter in sync with the chorus. Or, don't assign letters to the groups. As the song plays, you act as choir director and point to whichever group you want to call out the individual letters. Point to different groups at random to keep the children on their toes!
6. I included the MP3 song file to give you a little more flexibility over how you use the music. Sometimes you may just want to play the song as background music during playtime. Or maybe as an organized group activity like the ones described above. So feel free to use it on whatever device you prefer. Load it on to your iPhone or burn it on to a cd.
7. The lyric sheet is an editable word document. Please use it in any way you think will be helpful to your kids. Change the font size or type, change the page orientation. Print out individual phrases and have the kids draw a picture that corresponds to the phrase. For instance, "It can be tasty like an apple." Print out the whole thing and help your kids find popcorn words. There are quite a few in the song; can, you, no, the, and, like, is, me, red, that, of, big, be, or, I, let, it, a, stop and now.
8. I'm sure you will come up with other very creative ways to use the contents of this program. If you do and you feel like sharing, drop me a note at mike@rockrhythmandrhyme.com and I'll include your ideas (and give you credit for them) on the Rock Rhythm and Rhyme website.



 Have fun.  Learn more.