

# Let's Spell Yellow

## Teaching Ideas and Answers

1. Name and discuss the animals in the PowerPoint. For instance, where do they live? What do they eat? Can they fly or swim? Encourage your kids to use complete sentences to describe the animals and their behavior. Here are the animals in the PowerPoint.
  - Dog
  - Birds
  - Horse
  - Penguin
2. Name and discuss some other things that are yellow. Here are a few:
  - Bananas
  - Butter
  - Cheese
  - Baby chicks
  - Corn
  - Grapefruit
  - Sun
  - Macaroni
  - Squash
  - Baby ducks (ducklings)
  - Mustard
3. Read the manual PowerPoint aloud and let the kids finish the lyric. For instance, "Last night when I was fast asleep I had a funny\_\_\_\_\_. I drove a yellow school\_\_\_\_\_. And I always kept it \_\_\_\_\_" This is a great exercise to help the kids learn and recognize new words.
4. The chorus of the song was designed to be catchy and predictable. This makes it easier for the kids to sing the most important part of the song. "Sing with me, Y E L L O W. That spells yellow."
5. Discuss the story in Let's Spell Yellow (It's quite a fantasy!) Where do the children go? How do they get there? What do they do while they are there? What do they see along the way? How many children go on the ride? Encourage your kids to use their imagination and think of some other exotic destinations and fun activities for the children in the story. I would love to hear some of the stories your kids will create. You can send them to me at [mike@rockrhythmandrhyme.com](mailto:mike@rockrhythmandrhyme.com) and I'll put the best ones on the Rock Rhythm and Rhyme website.

6. Children love to pretend. Have your kids act out the story in the song. Or a new story based on the main elements in the song. You can incorporate all sorts of movements and pantomime. Eating jello, having a picnic, riding in a bus.
7. Let's Spell Yellow is a fun cheerful song with a beat that inspires dancing and movement. It's pretty easy to get the kids to clap along with the predictable rhythm. Or use the song's beat to lead your kids in some other rhythmic movements.
8. I included the MP3 song file to give you a little more flexibility over how you use the music. Sometimes you may just want to play the song as background music during playtime. Or maybe as an organized group activity like the ones described above. So feel free to use it on whatever device you prefer. Load it on to your iPhone or burn it on to a cd.
9. The lyric sheet is an editable word document. Please use it in any way you think will be helpful to your kids. Change the font size or type, change the page orientation. Print out individual phrases and have the kids draw a picture that corresponds to the phrase. Print out the whole thing and help your kids find popcorn words. There are quite a few in the song; I, was, had, a, and, it, all, my, on, we, big, of, with, me, that, like, so, as, out, in, some, got, there, time, way, up, day, then, when and others.
10. I'm sure you will come up with other creative ways to use the contents of this program. If you do and you feel like sharing, drop me a note at [mike@rockrhythmandrhyme.com](mailto:mike@rockrhythmandrhyme.com) and I'll include your ideas (and give you credit for them) on the Rock Rhythm and Rhyme website.



 Have fun.  Learn more.